

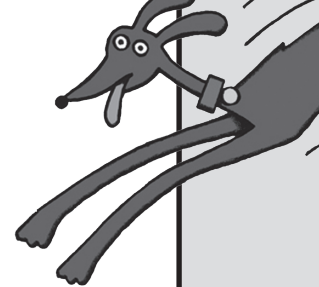


**“We all love Jeremy Strong’s
The Hundred-Mile-An-Hour Dog”**

The Mail on Sunday

LOST!

 SCHOLASTIC



The Hundred-Mile An-Hour Dog

Jeremy STRONG



Price	£4.99/€7.30
Case	Read Alone Age 6+
Author	Jeremy Strong
Illustrator	Nick Sharratt
Publisher	Puffin

Using this book in your classroom

Quick summary

Streaker is definitely the fastest dog in the world – that's what she thinks, anyway! She lives with Trevor, who has two-legs and therefore not quite as sensible as a dog, but she loves him anyway. She also has three puppies who are the best puppies in the entire world (obviously). But one day she accidentally hitches a ride in a van full of pies and sausage rolls, and she ends up ... lost!

This hilarious story tells how Streaker makes her way back home to Trevor, despite close encounters with some barking-mad guard dogs, a tap-dancing owl and a variety of unhelpful two-legs who seem bent on stopping her. Along the way she encounters a cool cat called Cat and a cheetah that's escaped from the local safari park ...

Story themes

This very funny story gives us the chance to look at the world from a **dog's point of view**. Streaker's attempts to get home, and her attitude to what has happened to her, show great **determination** and **bravery**.

The story session

1. Introducing the story

- Have the children read any of the other stories about the Hundred-Mile-An-Hour Dog, or other books by Jeremy Strong? If so, what kind of story do they expect this will be? Explain that this story is narrated by Streaker, the Hundred-Mile-An-Hour Dog.

2. Reading the story

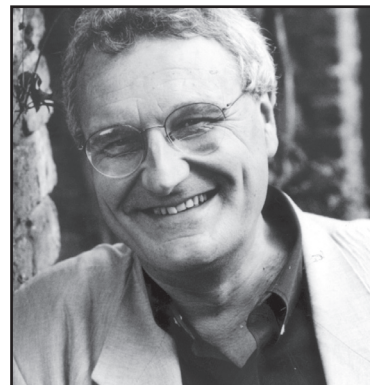
- Read Chapter 1, 'Pies!'.
- Pause, and ask the children what kind of character they think Streaker is. Do they like her? Do they think she's right about the pies? What would the van driver think if he saw her?
- Then read Chapter 2, 'The Pie Robber'.

3. Follow-up

- Ask: "What do you think Streaker will do now? How is she going to get home?" Share ideas about this. You could use some of the ideas to plan a class version of the rest of the story.
- Ask the children to work in pairs to create a character profile of Streaker, including a picture and notes on all the things we know about her so far from the text.

Did You Know?

- This is the fourth book Jeremy Strong has written about the Hundred-Mile-An-Hour Dog.
- Jeremy says writing stories is magical, because you can make ANYTHING happen when you write a story!



www.jeremystrong.co.uk



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