



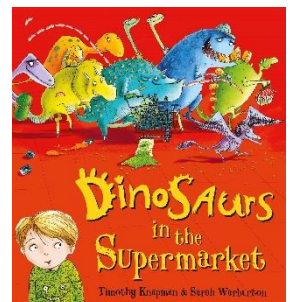
## ***Dinosaurs in the Supermarket***

written by Timothy Knapman,

Illustrated by Sarah Warburton

### 1 – Introducing the book

- Ask children to brainstorm all the different dinosaurs they can think of. Then have a look at the different dinosaurs on the inside pages, and the pronunciation guides. Do they know any facts about these dinosaurs? When did the dinosaurs live? Are they still alive today? How likely are you to bump into a dinosaur in the supermarket? Talk about the word 'extinct'. Explain that scientists have found out so much about the dinosaurs from fossils they have found.
- Look closely at the pictures on the first pages – where are the dinosaurs hiding? Can you spot any?
- Do you think the dinosaurs like being in the supermarket? Why?





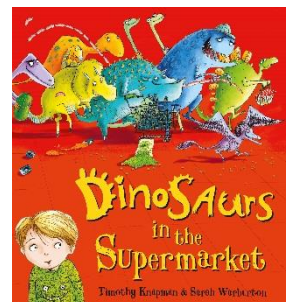
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### 2 – Dinosaurs on the loose

- Set up a supermarket role play area in the classroom, and hide a set of toy dinosaurs in and around it. Ask children to see if they can spot where the dinosaurs are hiding and take photos of them. This is a great opportunity to practise using positional language, which children could use to write captions for their photos. They could then take turns to hide the dinosaurs for their classmates to find.
- Do some research to help children find out more about what different dinosaurs were like. Then set up a sorting activity using plastic dinosaur figures and hoops. Which ones were meat eaters? Which ones were plant eaters? As a result, whereabouts in the supermarket do you think you would be more likely to find them? Would T-Rex be in the meat aisle, or in the fruit and vegetables?
- Provide or ask children to write dinosaur shopping lists for items in the role play area. Then play 'Supermarket Sweep', timing them to find everything on their list and bring it back to the table. Make it more challenging by asking them to count out specific numbers of items, for example six potatoes or three bread rolls.





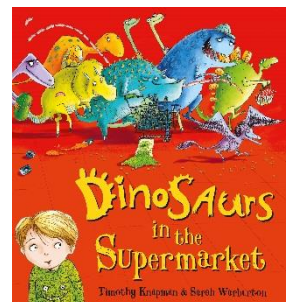
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- Cut out 'custard footprints' from yellow paper and lay them out across the classroom floor. Invite children to use cubes to measure the length of the footprints. This activity could be extended to include 'ketchup' footprints, or 'pea soup' footprints made by other dinosaurs, of a different size to the custard ones. Which footprints are the biggest/smallest? How many more cubes bigger is the custard footprint than the ketchup one?
- Play a Dinosaur version of the game Grandmother's Footsteps: One child pretends to be the grown up who stands at one end of the room (supermarket) facing a wall, while all the other children stand at the other end in role as dinosaurs. They try to sneak up on the grown up, and if he/she hears any movement, he/she turns around, and sends any still-moving dinosaurs back to the start again. Explore different versions of the game by asking the dinosaurs to pretend they are wading through a swamp or swishing through a primordial forest.





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### 3 – Hungry dinosaurs

- Having explored what different dinosaurs ate, talk to children about what we as humans need to be healthy. Talk about the importance of our 'five a day', and then ask children to cut out dinosaur foot shapes from fruit and vegetables such as cucumbers, bananas and peppers to develop cutting skills.
- Make some fossil biscuits with children as an opportunity to practise weighing and measuring. Once you have made the dough, roll it into small balls, flatten slightly, and then press small, plastic dinosaurs into it to make the fossil outline.

