Name: _Flynn Barber_ DOB: _5/6/2010_ Age: _9_

School: _Sanford West_ Class: _3B_ Date of assessment: _15/8/2019_

Text: **An Old Castle** Level: **26** Text Type: **Description**

Running Words for Assessment: **275** Total Running Words: **374**

1. Retell

Book orientation: This is a non-fiction text. It is a description of an old abandoned castle.

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support — Yes ☑ No ☐
- Summarised main events/facts succinctly — Yes ☑ No ☐
- Retold main events/facts using text-specific vocabulary — Yes ☐ No ☑
- Retold main events/facts coherently and confidently — Yes ☑ No ☐

2. Reading Record

Page	Text	E	S.C.	Errors	S.C.
02	High on a hill, in a distant land, there is an old castle.			M S V	M S V
	It is difficult to see the castle from the valley [vay-ley] below	I		M S (V)	M S V
	because large trees and rambling [vr—/sc. R] vines grow all		I	M S V	(M) S (V)
	around it. Only the top of a round tower and two			M S V	M S V
	crumbling turrets [terts] can be seen above the trees. Nobody	I		M S (V)	M S V
	lives in the castle today. Some people from a village			M S V	M S V
	nearby believe that the castle is haunted, so they			M S V	M S V
	stay away from it.			M S V	M S V
03	The castle is surrounded [svrended] by a high wall made from	I		M S (V)	M S V
	stone. The wall has a walkway along the top. Long			M S V	M S V
	ago, guards patrolled [parted] it, keeping a close watch	I		M S (V)	M S V
	for invaders. From some parts of the walkway,			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
	the view down through the trees is very clear.	I		M S V	M S V
	Today, vineyards sprawl across the green valley, *(vineyeds sprale)*	II		M S (V)	M S V
	and in the distance, a river winds down from the *(winds)*	I		M S (V)	M S V
	mountains. Inside the wall, a cobbled path leads *(cohbbled)*			M S V	M S V
	up to the entrance of the castle. A huge wooden *(en-trance)*	I		M S V	M S V
	door creaks loudly as it is opened. The main room			M S V	M S V
	is the Great Hall. Although it is dark and eerie *(ery)*	I		M S (V)	M S V
	inside this room, it is still an impressive sight. The *(im...(T))*	I		M S (V)	M S V
	windows along one side are blackened with soot *(blacked)*	I		(M)(S)(V)	M S V
	and grime. Smoke rising from a large fireplace			M S V	M S V
	would have escaped through a small vent in the			M S V	M S V
	roof because there was no chimney in the hall.			M S V	M S V
	Most of the wall panels and gilded ornaments are *(plans/sc gilded ornaments)*	II	I	M S (V)	(M) S (V)
	now water-stained and covered with long			M S V	M S V
	strings of grey cobwebs. Some furniture,			M S V	M S V
	including a long wooden table with bench seats,			M S V	M S V
	still remains at the far end of the room.			M S V	M S V
04	Below the Great Hall, there is a			M S V	M S V
	narrow, winding staircase down to the			M S V	M S V
	servants' quarters and the kitchen. *(qu...(A))* [275]	I		M S (V)	M S V
	Total	16	2	(0)(1)(11)	(2)(0)(2)

3. Comprehension Questions

Note: Please ensure the student has read the complete card before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Why is it difficult to see the castle from the valley below?
   (Large trees and rambling vines grow all around it.) ☑

Inferential

1. Why was the walkway along the top of the wall useful for the guards? ☐
   (*The walkway allowed the guards to move quickly if an invader tried to climb the wall.*)

2. Why does the wooden door creak loudly as it is opened? ☑
   (*The hinges would be rusty because they are so old.*)

3. Why is the Great Hall still an impressive sight? ☐
   (*The room is so large and many grand ornaments still remain.*)

Applied Knowledge

1. Why don't people live in the castle today? ☑
   (*It would be too expensive to repair all the damage that has happened over the years.*)

2. Who would the invaders have been? ☐
   (*They could have been soldiers from the next village or from another country.*)

Vocabulary

1. Replace the adjective 'impressive' in this sentence: *Although it is dark and eerie
   inside this room, it is still an impressive sight.* ☐
   (*imposing / remarkable / extraordinary*)

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4. Analysis

Reading Behaviours Observed During the Reading Record   *Tick relevant boxes*

1. **Knowledge and skills**
   - Automatically recognised high-frequency words in the text ☑
   - Accurately decoded most text-specific vocabulary ☐

2. **Strategies**
   Able to process text effectively by:
   - Predicting ☑
   - Searching for print details ☑
   - Self-correcting ☐
   - Attending to meaning ☐
   - Cross-checking to confirm ☐

3. **Fluency**
   - Read the text consistently with natural rhythm and phrasing, reflecting a depth
     of understanding ☐
   - Read some of the text with natural rhythm and phrasing, reflecting understanding ☑
   - Read the text with irregular phrasing, reflecting limited understanding ☐
   - Read the text word-by-word, reflecting limited or no understanding ☐

Summary

Reading Record

Errors				Self-Corrections		
M	S	V		M	S	V
O	I	II		2	O	2

Accuracy: 95 %

S.C. rate: 1 : 9

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%

(Instructional 90–95% is circled)

Reading Behaviours Observed

1. **Knowledge and Skills:** Recognised all HFW and able to read some text-specific vocab – e.g. invaders. Relied on visuals for unfamiliar words and didn't question meaning for incorrect attempts.

2. **Strategies:** Able to use illustrations and personal knowledge to support prediction. Few self corrections and only one appeal for help. Little cross-checking evident.

3. **Fluency:** Generally fluent and phrased with some hesitations around unfamiliar words.

Retelling Indicators

Able to identify main parts of text and provide some detail without prompting. Difficulty with text-specific vocab meant a few elements were left out.

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

(Satisfactory 3 is circled)

Comprehension

Questions Answered Correctly			
Literal	(1st)		
Inferential	1st	(2nd)	3rd
Applied Knowledge	(1st)	2nd	
Vocabulary	1st		

(Literal 1st circled; Inferential 2nd circled; Applied Knowledge 1st circled)

Could identify simple directly stored information. Loss of meaning connected with vocab difficulties was evident.

Level of Understanding		
Excellent 7	Satisfactory 5–6	Unsatisfactory 0–4

(Unsatisfactory 0–4 is circled)

Recommendations for Future Development

— Guided reading focus on cross-checking, does what is read match the letters on the page and make sense with more complex vocab?

— Use sticky notes to flag and revisit unfamiliar words. Provide explicit instruction in decoding these.

— Vocab development including looking at base words.

— Guidance in using evidence from the text to make inferences.

Teacher: _____

Date assessment summary completed: 15 / 8 / 2019

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Title: *An Old Castle* Level: 26 Text Type: Description